

31/01/2022

Dear Parents/ Guardians

MOE SEXUALITY EDUCATION IN SCHOOLS

Sexuality Education (SEd) in schools is about enabling students to understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships including those with members of the opposite sex, and make wise, informed and responsible decisions on sexuality matters. SEd is premised on the importance of the family as the basic unit of society. This means encouraging healthy, heterosexual marriages and stable nuclear family units with extended family support. The teaching and learning of SEd is based on respect for the values and beliefs of the different ethnic and religious communities in Singapore on sexuality issues.

2. The goals of Sexuality Education are:

- (i) To help students make wise, responsible and informed decisions through the provision of accurate, current and age-appropriate knowledge on human sexuality and the consequences of sexual activity;
- (ii) To help students know themselves and build healthy and rewarding relationships through the acquisition of social and emotional skills of self-awareness, management of their thoughts, feelings and behaviours, development of empathy for others, possession of effective communication, problem-solving and decision-making skills; and
- (iii) To help students develop a moral compass, respect for themselves and for others as sexual beings, premised on the family as the basic unit of society, through the inculcation of positive mainstream values and attitudes about sexuality.

3. The key messages of Sexuality Education are:

- (i) Love and respect yourself as you love and respect others;
- (ii) Build positive relationships based on love and respect (which are the foundation for strong families);



A Dynamic School providing Holistic Education

Serve with Pride Honour with Integrity Aspire to Achieve Resilience in Adversity Empathy with Respect



- (iii) Make responsible decisions for yourself, your family and society; and
(iv) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.
4. Please visit the school's Sexuality Education webpage (<https://www.broadricksec.moe.edu.sg/bss/parents>) for more information on Broadrick Secondary School's Sexuality Education Programme for 2022.
5. Thank you.

Yours faithfully,

Mrs Tan Lay Hong

[Acknowledgement of Letter (For all parents)]

Dear Mrs Tan Lay Hong,

SEXUALITY EDUCATION FOR YEAR 2022

I acknowledge receipt of letter from the school dated on 31/01/22 regarding the school's Sexuality Education lessons that will be taught in 2022. I have read and understood the information provided on the content coverage and delivery of the programme.

Parent's Name & Signature

Date

Parent of: _____ ()
(Child's Name)

Class



A Dynamic School providing Holistic Education

Serve with Pride Honour with Integrity Aspire to Achieve Resilience in Adversity Empathy with Respect



Annex A

[Parent Opt-out Form –This section is applicable only if parents wish to opt their child out of the Growing Years programme.]

Date: _____

Parent's Name: _____

Parent of (Child's name): _____

Mrs Tan Lay Hong
Broadrick Secondary School

Dear Principal,

SEXUALITY EDUCATION LESSONS FOR YEAR 2022

1. I would like to withdraw my child, _____, of _____ from Sexuality Education lessons for 2022.

2. My reason(s) for my decision to opt my child out of the programme:

- Religious reasons
- My child is too young.
- I would like to personally educate my child on sexuality matters.
- I do not think it is important for my child to attend Sexuality Education lessons.
- I have previously taught my child the topics in the GY Programme for this year.
- I am not comfortable with the topics covered in the GY Programme for this year.
- Others: _____

3. Thank you.

Parent's Name & Signature

Contact No.(mobile)

Email(optional)



A Dynamic School providing Holistic Education

Serve with Pride Honour with Integrity Aspire to Achieve Resilience in Adversity Empathy with Respect

